

Week 4: Engaging the Transfer of Writing Skills

- 2:30 TCB
 - artifacts, curation statements, tags;
 - blog – collaborative rubric creation

- 2:45 Writing into the Day: Considering Constructs About Writing

- 3:30 Discussion (Lisa)
 - Habits of Mind
 - Id-ing TCs
 - Info on blog

- 4:15 Exit Slips & Share Out

- 4:30 Have a great week! 😊

*Ideas that go along with this discussion can be found in Bean's *Engaging Ideas* in Chapter 8: Designing Tasks for Active Thinking and Learning and Chapter 11: Bringing More Critical Thinking into Lectures and Discussions. There are also additional resources on our website. Be sure to check them out!

Week 5: Writing Outcomes and Objectives

- Discussion leaders: April & Yuliana
- Readings: WPA, ECU's FYC/Writing Foundations, and ECU's QEP/WI Outcome Statements
- Pre-writing: Please read and annotate the outcomes. How do they align with or inform your courses? What do they mean to you? How are (or may) they be for informing your instruction? What questions do you have about them? Other ideas, observations, or critiques?