

## **WAC Academy**

### **Discussion Leaders Expectations**

Your partner: You will all receive contact information sheets on the first day of the Academy so that you can collaborate with your discussion partner.

Your base: Articles dealing with key issues and research to accompany each week's meeting are starting points for thought and discussion. You can use these articles and/or other resources as assumed common knowledge among the group.

Your challenge: How can you and your partner best encourage a rich discussion around the article's main ideas?

Your role: As discussion leaders for the week, you have the opportunity to use some of your best writing to learn strategies and other writing pedagogy best practices to stimulate discussion, exploration, and activity based on these topics.

Your tools: Your daybooks are a common tool that all participants will have with them each week for processing, synthesizing, sharing, and more. We also have big Post-It paper, markers, glue sticks, and other arts and crafts materials. The room has a white board, and we will have a computer /projector to access websites, presentations, videos, or sound bites. If there is anything else that I could supply, please let me know at least 24 hours ahead of time.

Questions to consider:

1. In what ways does the article challenge our ideas about writing or teaching writing? (What are the main ideas of the article?)
2. How does this article help us think about student writing or the writing we want students to do?
3. What questions/concerns does the article not answer for you as a WI professor?