

## Gallery Walk

One of the most versatile learner-centered activities, the Gallery Walk, has been called by a lot of names and has many variations. You can use it as an information- rich, opening (connection), closing (celebration), or review activity.

The Gallery Walk connects learners to each other and learners to the training topic in a number of interesting, interactive ways.

General Instructions: Before the training, tape a number of large sheets of chart paper to the walls of the training room. Space the chart pages so that learners have to walk from one chart to another.

Label each chart with a question, statement, or issue related to the topic.

Learners walk around the room reading other's responses and writing their own on the sticky notes to add to the poster. (They can do the activity as individuals or in small groups of two to four.)

After they've written on all the charts, learners take a "gallery walk" or tour of the room, reading the charts and jotting down their observations in their daybooks.

Reflect on the activity in a whole group discussion. Examples of whole group discussion questions are:

- \* What interesting things did you notice as you read the charts?
- \* What written items were listed on more than one chart?
- \* What was something that you expected or didn't expect?
- \* What were some apparent patterns?
- \* What is a question you still have?

If you use the Gallery Walk as an opening (connection) activity, some of the chart questions you might post are:

- \* What is one thing you want to learn today?
- \* What is one fact you already know about today's topic?
- \* What is your strength (related to the topic)?
- \* What is a topic-related question you want answered?
- \* What is one assumption you have made about this topic?
- \* What do you plan to do with what you learn today?