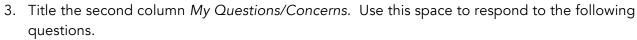
Curation statement: This writing to learn activity (Elbow, 1994) works to encourage thoughtful and critical reading of a text. It asks students to complete two sections/columns (My Ideas & My Questions) as they are reading and bring them to class. After reading columns 1 and 2, another student in the class responds to those ideas in column 3. A third student then reads columns 1, 2, and 3 and responds to those ideas in column 4. The dialogic journal emulates an academic conversation in written form (Bartholomae, 1985; Bruffee, 1984). After the "conversation" is over, students flip over the piece of paper to write a reflection on the process and ideas discussed throughout it.

Tags: writing outcome 1, writing to learn, teaching writing, writing across the curriculum

Dialogic Journal

While reading...

- 1. Create four a piece of legal size paper or two pages in your daybook.
- 2. Title the first column *My Ideas & Notes*. Use this space to respond to the following questions while reading.
 - What ideas are interesting or significant? What are some golden quotes you noticed?
 - What would you want to share with your students?
 Why?
 - What would you like to share with your colleagues? Why?



- What broad or specific questions or concerns do you have about the readings?
- What questions would you like to talk about in more depth?
- 4. Column three should titled Response #1 and column four Response #2.

Let's Dance!

Round 1: When your neighbor passes you his or her daybook, read through the first two columns and then respond in column three (*Response #1*). Try to focus on one or two specific ideas rather than trying to address many.

Round 2: Read through the first two columns along with Response 1. Write your response to both people's ideas in column 4.

Reflection

At the top of the next page, write What I'm thinking now...

- What ideas do you feel are now solidified?
- What new questions have been raised?
- What questions do you feel like you have answers for?
- What new ideas do you have?

