

Classroom Assessment Techniques (CATs) Reflection*

Purpose for using CATs	Questions to Consider
To obtain feedback on teaching and classroom activities	<ul style="list-style-type: none"> ● What do I expect to learn about my teaching? What teaching practices or classroom activities do I need feedback on?
To improve teaching	<ul style="list-style-type: none"> ● What skills am I interested in improving? How will I use feedback to make changes in my teaching?
To monitor student learning	<ul style="list-style-type: none"> ● What will I learn about student comprehension? Will I have to change my presentation format or review material based on CAT results?
To improve communication and collaboration with students	<ul style="list-style-type: none"> ● How does the CAT offer students a voice and a stake in controlling the class?
To improve student learning	<ul style="list-style-type: none"> ● What is my definition of improved student learning? What will students learn about their learning from the CAT? Does this CAT model any learning strategies?

*From Mimi Steadman's "Using Classroom Assessment to Change Both Teaching and Learning."
New Directions for Teaching and Learning 75 (1998): 23-35 (chart from page 34)